Cal Poly Master Plan

Intergovernmental Relations

Suggested Principles (Revised June 6, 1999):

**Information**

- **Updates.** Meet annually with the city and county planning commissions to provide an update on proposed changes to its Master Plan and other campus activities and discuss issues of mutual concern. (BT)

- **Project Information.** Inform the city and County of San Luis Obispo, on a regular basis, of proposed projects, especially during the early planning stages. Those staff and administrators with responsibility for activities that will have impacts beyond campus should establish their own information sharing mechanisms.

- **Pro-active Media.** Develop a forward approach to the media, striving to get a robust discussion of activities and issues at Cal Poly.

- **Joint Program.** Create a program with the city to provide information useful to citizens, students, faculty and staff about activities and issues in the city and on campus. This could include information kiosks and an internet site.

- **Agency List.** Develop a comprehensive list of agencies with permit authority, concerned planning agencies, community associations, neighborhood associations, and other organization that should be kept informed of Cal Poly’s planning and project development.

- **Campus Planning Committee.** Use the Campus Planning Committee as a forum for discussing broader community impacts. Distribute minutes to agencies and jurisdictions interested in Cal Poly’s activities. Depending upon the agenda, other interested agencies and neighborhood representatives should be invited to CPC meetings.

- **Community Planning Committee.** Establish a Community Planning Committee that includes Cal Poly, the city, the county, Caltrans, APCD, neighborhood representatives, state and local representatives, and others as needed to keep each other informed of educational opportunities and issues that will affect the community both on and off campus.

- **Annexation.** Work with the Local Agency Formation Commission (LAFCO), the county and the city to establish criteria for evaluation of potential annexation of the campus. (BT)
Planning & Decision-making

- **Open Review Process.** Establish an open review process for campus projects. Work to resolve problems here at the local level before projects are sent for approval to CSU. Work to insure process does not create a “chilling” effect on staff, students and faculty who participate in project debates. (RH)

- **Impact Zones.** Identify “Impact Zones”, areas where different types of impacts will occur beyond Cal Poly’s borders. Examples include traffic, noise, lighting, and dust. Map areas in anticipation of future projects. This will enable better impact analysis and notification of nearby residents in addition to helping agencies anticipate and improve off-campus problems. (BT)

- **Public Notice.** Notice about projects and changes in the Master Plan should go beyond the “letter of the law” and be truly informative. Inform residents within projected “impact zones” of the activity or project.

- **Referral Process.** Establish a formal referral mechanism with the city and county for projects that will likely effect identified impact zones in the city or county. Adopt the process as a part of Cal Poly’s approval mechanism, and make it as early in the planning process as possible. Incorporate city and county responses as part of the formal submittal to CSU Board of Trustees. (BT)

- **Appeal Process.** Allow formal appeals within the Cal Poly and CSU system, so affected parties both on and off campus have an opportunity to challenge projects. (RH)

- **CEQA.** Implement CEQA in the full spirit in which it was intended, a full disclosure of environmental impacts to help guide the actions of decision-makers. For projects that will likely significantly impact city or county resources, establish a co-lead on environmental review where allowed under §15051 of the *CEQA Guidelines*. (BT, RH)

- **Streamlining.** Permitting processes should be evaluated to identify areas of overlapping jurisdiction and ways to streamline the permit process so there is timely response to the needs of the university while providing ample opportunity for public review and participation in the permit process. (BT)

- **Key Personnel.** Identify key personnel at Cal Poly with knowledge and authority as contacts for city, county and public agency interaction. (BT)

- **Agency Contact.** Make agency contact an early part of the process for Master Plan modifications and project development at Cal Poly.

- **CSU Process.** Publish CSU’s process for Master Plan changes, and provide agencies and other interested entities with information necessary to be involved in that process. (RH)
• **Master Plan Changes.** Make modifications to the Master Plan an open, public and debated process.
Project Development

- **Permit Conditions.** Establish a uniform set of permit conditions and mitigation measures for all projects on campus.

- **Monitoring.** Provide consistent project monitoring and oversight to insure contractors and campus personnel satisfy permit requirements and mitigation requirements. (RC)

- **Agency Reporting.** Establish routine reporting procedures for agencies with permit authority over campus projects. (RC)

Problem Solving

- **Ounce of Prevention.** Plan solutions to possible problems in order to reduce the need for outside jurisdictions and agencies to be concerned with campus activities. Plan any enrollment growth in phases to allow facilities to be put in place to accommodate the growth. Major facility considerations include student housing, parking, public transit, and road and traffic way improvements. Cal Poly must also accommodate its student population by offering enough classes so that Cuesta College will not be adversely affected. Student housing, public transit, and parking should be on-campus and in place before additional students are brought to the area. (LG)