

The Office of University Diversity & Inclusion initiatives, programs, and support funded through Student Success Fees and the Impact to students

Initiative	Impact to Student Success Total Allocation: \$100,000	# Students Impacted
Student Engagement	<p>This initiative provides support for programing, training and related activities sponsored through the Office of University Diversity and Inclusion to further Cal Poly's commitment to diversity.</p> <ul style="list-style-type: none"> • Hosted the Annual Welcome Reception • Hosted Inclusive Excellence Month • Provided Implicit Bias Trainings for Students • Sponsored diversity related guest speakers • Supported PolyCultural Weekend • Provided Equity Enrichment Funds for diversity related events and provided funds for students to attendance conferences 	22,000
Initiative	Impact to Student Success Total Allocation: \$151,000	# Students Impacted
BEACoN Mentoring Program	<p>This initiative helps educate and empower underrepresented students by matching faculty mentors with students.</p> <ul style="list-style-type: none"> • Matched students from a variety of disciplines with faculty members from across campus. • Hosted quarterly networking meetings • Quarterly meetings discussed strategies to be successful at Cal Poly, time management tips, and mentoring best practices • Faculty mentors met with their student mentees individually, in addition to attending group meetings 	46
BEACoN Research Project	<p>Fifteen faculty research projects were selected by OUDI. All six colleges were represented in the faculty projects. Students then applied for the projects and faculty selected students to work on their projects. Both the faculty mentors and students received a stipend. During the course of the two quarter program, students met individually with their mentee, and also attended quarterly BEACoN workshops where we discussed tips on getting research done, and how to present research. Students worked closely with faculty on their research projects and gained valuable research skills in their respective disciplines. Students also received mentoring advice from their faculty research supervisors. Students presented their work at a symposium in the Spring quarter.</p>	15