

CAL POLY

STUDENT SUCCESS FEE ALLOCATION ADVISORY COMMITTEE MEETING

Wednesday, June 6, 2012

2:00 – 3:00 p.m.

Conference Room 01-409

MINUTES

Members Present:	Kiyana Tabrizi	Maryam Moeinazad
	Larry Kelley	Chris Li
	Kaitlin Harr	Rachel Fernflores
	Samuel Frame	Joette Eisengart
	Ashley Brooks	Kimi Ikeda
	Victor Brancart	Brianna Mulligan

Members Absent: Dan Marver

Invited Guest: Katie Morrow

Call to Order

Committee Co-Chair Kiyana Tabrizi called the meeting to order and welcomed the members and guests.

Approval of 5/23/12 Minutes

Co-Chair Tabrizi asked the members if there were corrections to the 5/23/12 SSFAAC minutes. With no changes identified, the minutes were approved as distributed.

Review and Finalize Recommended Allocation

In light of the WASC report emphasizing closing graduation gaps for under-represented students, Co-chair Tabrizi recommended the Committee consider shifting a portion of funds from Academic Access/Graduation Initiatives for use in the elimination of graduation gaps. She added that the Committee did not have an opportunity to fully discuss the WASC recommendations prior to this meeting due to the timing of the report.

Mr. Li indicated that addressing diversity and lower socio-economic classes was not initially his top priority; however, he inquired about the allocation recommended.

Ms. Ikeda noted that additional classes were not the only means to achieving the Committee's goals. She suggested that determining priority classes and the timing of those classes may be more efficient by adding flexibility and reducing class conflicts. She stated that access to additional classes/labs and progress to degree were of high priority. Ms. Ikeda agreed with the Co-Chair's recommendation, which would provide time to assess and focus on areas that may warrant additional support.

Ms. Brooks inquired about moving funds to diversity and graduation gaps to address the WASC recommendations. Co-Chair Tabrizi reminded the Committee members that funds that are earmarked for a specific category may not be able to be used for future unforeseen needs in another category.

Ms. Mulligan agreed with Co-chair Tabrizi's recommendation to shift funds, trusting in the future leadership to properly allocate funds according to student needs.

Ms. Harr mentioned that she was hesitant to take funds from Academic Access/Graduation Initiatives, but agrees that it is important to look at the bigger picture. She continued that she would recommend allocating 4% from Academic Access with the intention of using funds to address diversity and lower socio-economic classes.

Ms. Fernflores reminded the Committee that a recommendation was being submitted, not a proposal, to the President. She also noted the importance of meeting the WASC recommendations for accreditation purposes.

Co-chair Tabrizi mentioned to the Committee that basic needs need to be met and that allocations may be tied to specific recommendations. For that reason, she recommended the Committee consider transferring 4.3% from Academic Access/Graduation Initiatives to Specific Allocations.

Ms. Brooks suggested that a stipulation be made that those funds be earmarked for elimination of graduation gaps. Co-chair Kelley noted that the students have expressed their intentions with regard to the Student Success Fee.

Ms. Moeinazad inquired about the possibility of research being conducted in order for additional ideas to be discussed for the elimination the graduation gaps.

Co-chair Kelley reaffirmed that the intended use is the elimination of graduation gaps.

Co-chair Tabrizi added that predictive scheduling and technology to enhance teaching and learning were also important points to be considered.

Mr. Li agreed with Co-Chair Tabrizi's recommendation to allocate additional funds to Specific Allocations as long as there was transparency and an intention for funds to be used for the elimination of graduation gaps.

Ms. Harr and Ms. Mulligan agreed that transparency was important in order for the students to see specifically where the funds were allocated.

Consistent with the WASC recommendations, Co-chair Tabrizi recommended the following allocation (noting that the Committee encourages the use of funds for technology to enhance teaching and learning and mediation of classrooms as well as for predictive scheduling):

Academic Access/Graduation Initiatives – 80.2%
Learn By Doing – 2.0%
Student Health and Well-Being – 5.9%
Specific Allocations to be Determined – 11.9%
(with at least \$350,000 intended for the elimination of graduation gaps)

(Given the uncertainty of the tax initiative vote in November 2012, a portion of funds from Academic Access/Graduation Initiatives was shifted for use in the elimination of graduation gaps to provide the President with greater flexibility in determining the final allocation.)

With no objections from the Committee members, a motion was made to forward the recommendation as set forth by Co-chair Tabrizi to President Armstrong.

Next Steps

Ms. Brooks inquired about accountability and confirmation that the allocated funds were being used efficiently. She suggested the recipients submit a report describing the intended use of these funds.

Co-chair Kelley advised that information in this regard will be available on the website.

Ms. Ikeda offered to assist in education and communication to students with regard to Student Success Fee-related inquiries.

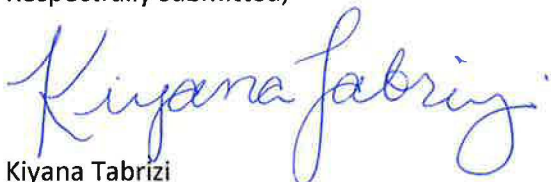
Co-chair Kelley expressed his appreciation to the Committee for their trust and willingness to participate in this important process.

(This concludes the work of the 2011-12 Student Success Fee Allocation Advisory Committee.)

Adjournment

There being no further business, the meeting was adjourned at 2:44 p.m.

Respectfully submitted,



Kiyana Tabrizi
Co-chair

