



	Paid Faculty Members	# Classes Offered	# Students Served	FY 2017-18 Funding Allocation
<b>College of Agriculture, Food and Environmental Sciences</b> <ul style="list-style-type: none"> <li>The use of Student Success Fee funding has provided additional faculty to assist with classes and labs to alleviate bottlenecks across the college and for the growing student population in critical areas.</li> </ul>	16	97	2,294	\$ 1,137,150
<b>College of Architecture and Environmental Design</b> <ul style="list-style-type: none"> <li>In the 2017-2018 academic year, the College of Architecture and Environmental Design (CAED), continued funding the Instructional Shops Manager position as well as two interdisciplinary tenure-track faculty hires.</li> </ul>	2	13	427	\$ 182,775
	<b>Staff Position</b>		<b>Funding</b>	
	1			\$ 108,012
<b>Orfalea College of Business</b> <ul style="list-style-type: none"> <li>Orfalea College of Business used Student Success Fee funding to offer classes through the 2017-18 academic year in high demand areas of GE and the majors, including:</li> <li>Salaries for eight tenure/tenure track faculty members.               <ul style="list-style-type: none"> <li>The eight professors taught 1,724 students in courses that would have otherwise not existed without the funds from Student Success Fees. By using these full time tenure track faculty members we were able to free up time and funding for lecturers to teach additional general education and core requirement courses in classes that were impacted.</li> </ul> </li> <li>Salaries for three Academic Advisors from Students Services.               <ul style="list-style-type: none"> <li>The Professional Academic Advisors are supporting students who need developmental counseling as well as coordinating programs supporting students in the following areas: Tutoring, Peer Mentoring, Multicultural Business Program, Career Readiness, Peer Advising, and Transfer Student Success.</li> </ul> </li> </ul>	11	46	1,724	\$ 1,295,768
	<b>Staff Positions</b>		<b>Funding</b>	
	3			\$ 187,072
<b>College of Liberal Arts</b> <ul style="list-style-type: none"> <li>For FY 2017-18 Student Success Fees were used to provide course sections, including several large classes (120+ students), to help meet student demand in GE and the majors. The positions, directly and indirectly supported by Student Success Fee funding, allowed the College of Liberal Arts to offer the equivalent of 153 sections of 4-unit classes throughout the 17-18 academic year. We used the average of the actual cost (full salary on a 45-unit load + benefits) of the tenure-line faculty compensations, to calculate the cost of the classes. The SSF funds allowed access for 5075 students to high demand classes offered by the college.</li> </ul>	21	153	5,075	\$ 1,932,414

	Paid Faculty Members	# Classes Offered	# Students Served	FY 2017-18 Funding Allocation
<b>College of Engineering</b> <ul style="list-style-type: none"> <li>The addition of Student Success fees to our College budget has allowed us to add additional course capacity and offerings to students. FY 2017-18 funds include our ongoing base funds plus one-time funding of \$96,553 for lecturers salaries. These course offerings broaden the availability of courses to students, allow students to stay on track with progress to degree, and thus enable students to complete their degrees more quickly and efficiently. The College of Engineering offered 351 additional course sections with 5,416 seats (lecture and lab) during the 2017-18 academic year. These courses were offered based on the Student Success Fee funding provided to us.</li> </ul>	18	351	5,416	\$ 2,644,057
<b>College of Science and Mathematics</b> <ul style="list-style-type: none"> <li>The College of Science and Mathematics used Student Success Fee funding to employ full-time lecturers in the following departments: Chemistry &amp; Biochemistry, Physics, Mathematics, Statistics, Kinesiology and Public Health. Students were offered additional sections in our first-year service courses with the SSF funding. FY 2017-18 funding includes \$96,553 One-Time funding for lecturers salaries. Providing more seats in introductory service courses allows students to stay on track with their academic plan and graduate on time. A total of 33 lecturers (16 in Physics, 10 in Chemistry, 4 in Mathematics, 2 in Kinesiology and Public Health and 1 in Statistics) were funded with SSF. A total of 407 sections, (184 Lab, 189 Lec., 29 Ind., &amp; 5 Activities) 32,221 student credit units, and 12,460 seats were offered.</li> </ul>	33	407	12,460	\$ 2,377,390
<b>Total</b>	<b>101</b>	<b>1,067</b>	<b>27,396</b>	

	FY 2017-18 Funding Allocation
<b>Athletics Tutoring</b> <ul style="list-style-type: none"> <li>Every student at Cal Poly faces challenges, however the time demands of student-athletes representing Cal Poly in practice and competition, on the road, and in the community brings with it special challenges not generally faced by other students. Their schedules are well prescribed and lack the flexibility of other students they compete with in class. They often miss class while representing the university, travel more than most students, practice, lift weights, and break down film; in addition to maintaining full time academic schedules, student-athletes compete nationally, serving as ambassadors for Cal Poly. These high-achieving and academically successful students need additional academic support to help meet competing demands. The funds allow the Mustang Success Center to meet the service needs of the student-athletes and enhances the partnership between the Mustang Success Center and Athletics to provide critical services to retain and graduate student-athletes. The student-athlete tutors provide one-on-one and small group tutoring to student-athletes. Tutoring is offered primarily in math, statistics, and the sciences. However, if tutoring is needed in other subjects, tutors are recruited to meet the demand. The student assistant assists with coordinating the tutoring program and tracking all tutor hours.</li> </ul>	\$ 95,000

	FY 2017-18 Funding Allocation
<p><b>Graduate Education</b></p> <ul style="list-style-type: none"> <li>Student Success Fee funds were used to support 30 Teaching Associate (TA) and 53 Graduate Assistant (GA) appointments for continuing and newly admitted students. TAs enrich the learning experience for our undergraduates by bringing diversity of educational backgrounds to the classroom. TAs also enable colleges to offer critically needed classes that are heavily impacted, which will help improve undergraduate student time-to-graduation. GA appointments give graduate students the much needed time and financial support to focus on the research that is required for their culminating experience, allowing them to gain experiences in professionally-oriented initiatives. Moreover, our graduate students play a key role in the development of our teacher-scholar culture throughout campus.</li> </ul>	\$ 200,000
<p><b>University Advising - Mustang Success Center</b></p> <ul style="list-style-type: none"> <li>To create a "center" where collaborative services, support and programming are provided (that are not college/department specific) to ensure consistent, accurate and appropriate advice to first and second year students, first time transfer students, and student-athletes at Cal Poly. These services provided students a strong foundation that serves in a positive way during their entire career at Cal Poly. The Role of the Mustang Success Center: <ul style="list-style-type: none"> <li>Be a first point of contact for students who do not know where to begin</li> <li>Help students navigate the university system</li> <li>Take the lead on programming that is the same for students across Colleges (PASS/Poly Planner, Change of Major, transfer credit, etc.)</li> <li>Collaborate with College advising centers to service students</li> <li>Be accessible and convenient for all students</li> <li>Connect students to appropriate campus resources</li> </ul> </li> </ul>	\$ 539,220
<p><b>Admissions - Recruitment and Outreach</b></p> <ul style="list-style-type: none"> <li>Admissions utilized Student Success Fees to increase influence to anticipated target audiences (prospective students, parents, counselors &amp; school personnel) to place Cal Poly among their top choices in a college education. Increase participation in targeted recruitment and yield specific activities and events. Increase the number of targeted contacts seen through use of the CRM. Increase the number of applicants and enrolled students from targeted areas. Provide opportunities for staff to meet and create new strategies to address the challenges of college for students from low-income families who are also often first-generation college students.</li> <li>Broaden the Partner Program to achieve greater student diversity and provide additional on-campus visit opportunities for prospective students and their supporters. Expand efforts of our student and alumni volunteers in support of our recruitment endeavors at targeted college fairs, school visits and on campus events. Collaborate with on campus representatives to support recruitment programs/events in target markets. Admissions participated in 193 CA partner and local school visits, 144 college fair programs in both CA and National markets, 46 student panel/college informational group sessions that primarily serve first generation and historically low income populations via the Partners Ambassadors Program. Admissions coordinated 61,426 visitors for daily campus tours and held 112 high school events and six national yield events.</li> </ul>	\$310,000
<p><b>Financial Aid</b></p> <ul style="list-style-type: none"> <li>Financial Aid and Scholarships built an integrated scholarship software system that allows students to apply for Cal Poly Scholarships through a portal link and allows scholarship committees in all colleges to use that information in making scholarship selections. This ultimately streamlines the selection process, ensures that all students can be considered – for scholarships with more detailed criteria– that appropriate students are selected.</li> </ul>	\$107,132

	FY 2017-18 Funding Allocation
<b>Cal Poly Scholars</b> <ul style="list-style-type: none"> <li>Student Success Fee funds were used to support one additional SSPII advisor position.</li> </ul>	\$ 80,000
<b>Kennedy Library</b> <ul style="list-style-type: none"> <li>Student Success Fee investment maintains the high quality of Cal Poly's academic environment, saves student time, and reduces the private costs of scholarship and learning for every Cal Poly graduate and undergraduate student. This investment provides anytime, anywhere, no-cost access to high quality information for coursework, articles and books for research and reports, resources for design, and other project and individual work. These resources can be easily integrated into online course materials. Funding in 2017-18 has been used to support access to electronic resources and media used by students in engineering, nutrition, business, statistics, ethnic studies, media studies, computer science, music, theater, chemistry, and other liberal arts programs. Funding also makes it possible to maintain access to hundreds of high impact electronic scholarly journals in all fields of study at Cal Poly from major publishers, including Springer, Elsevier, Nature and Wiley.</li> </ul>	\$ 125,660
<b>Center for Teaching, Learning and Technology</b> <ul style="list-style-type: none"> <li>Student learning is enhanced when instructional practices incorporate recent advancements from scholarly work on effective teaching appropriate for the students and the technologies in a 21st Century University. CTLT's SSF funding provided salary and benefits support for the Writing Instruction Specialist and Inclusive Excellence Instruction Specialist. Funds also provide support for faculty participation in CTLT programs and workshops designed to strengthen their teaching skills, enhance their use of instructional technologies, and broaden their use of digital resources.</li> </ul>	\$ 300,000
<b>University Honors Program</b> <ul style="list-style-type: none"> <li>The University Honors Program (UHP) at Cal Poly brings together students, faculty, staff, and community members to seek challenges and participate in interdisciplinary learning. The program currently funds a portion of salary for 9 faculty members that served over 530 undergraduate students from 57 different major degree programs. Student members of the program represent each of Cal Poly's six colleges. Honors programming, initiatives, and curricular elements are designed to address UHP goals and learning objectives.</li> </ul>	\$ 200,000