



	Paid Faculty Members	# Classes Offered	# Students Served	FY 2018-19 Funding Allocation
College of Agriculture, Food and Environmental Sciences <ul style="list-style-type: none"> The use of Student Success Fee (SSF) funding provided the college with resources needed for additional faculty to teach classes and labs which alleviated classroom bottlenecks across the college and allowed for changes to our student population in critical areas. 	16	97	2,283	\$1,512,150
College of Architecture and Environmental Design (CAED) <ul style="list-style-type: none"> In addition to teaching departmental core courses for Architecture and Landscape Architecture, CAED's faculty share teaching assignment, develop pedagogy and content, and provide rubrics and discussion session leadership for instructional student assistants (ISAs) for EDES 123 course. In academic year (AY) 2018-19, CAED continued funding the Instructional Shops Manager position. 	2	13	429	\$292,000
		Staff Position		
		1		
Orfalea College of Business (OCOB) <ul style="list-style-type: none"> OCOB used SSF funds to offer classes through AY 2018-19 in high demand areas of GE and the majors, paying salaries for nine tenure/tenure track faculty members and the salaries of three professional academic advisors. The professors taught 1,424 students in 40 courses that would have otherwise not existed without the funds. The professional academic advisors supported students who needed developmental counseling and coordinated support programs in Tutoring, Peer Mentoring, Multicultural Business Program, Career Readiness, Peer Advising, and Transfer Student Success. 	9	40	1,424	\$1,482,840
		Staff Position		
		3		
College of Liberal Arts (CLA) <ul style="list-style-type: none"> SSF funds allowed CLA to hire faculty to provide course sections to help meet student demand in GE and the majors. The faculty positions, supported by SSF funding, allowed the college to offer the equivalent of 108 sections of four-unit classes throughout AY 2018-19. CLA used the average of the actual cost (full salary based on a 36-unit teaching load + nine IRRS + benefits) of the tenure-line faculty compensations to calculate the cost of the classes. The SSF funds allowed access for 2,607 students to classes offered by the college. 	12	108	2,607	\$1,932,414
College of Engineering (CENG) <ul style="list-style-type: none"> SSF funds have allowed the college to add additional course capacity and offerings. These additional courses allow students to stay on track with their progress to degree enabling them to complete their degrees more quickly and efficiently. With the SSF funding, CENG offered 236 additional course sections with 4265 seats (lecture and lab) during AY 2018-19 and funded additional faculty. 	15 Plus 3 less than full time	236	4,265	\$2,797,504

	Paid Faculty Members	# Classes Offered	# Students Served	FY 2018-19 Funding Allocation
College of Science and Mathematics (CSM) <ul style="list-style-type: none"> • SSF funding were used to employ full-time lecturers in Chemistry & Biochemistry, Physics, Mathematics, Statistics, Kinesiology and Public Health. • Additional sections were offered in first-year service courses providing more seats in introductory service courses allows students to stay on track with their academic plan and graduate on time. • A total of 27 lecturers (19 in Physics, 2 in Chemistry, 3 in Mathematics, 2 in Kinesiology and Public Health and 1 in Statistics) were funded. • A total of 302 sections, 23,344 student credit units, and 8,981 seats were offered. 	27	115 Lab 148 Lec 23 Ind 3 Act 4 Sem	8,981	\$2,280,837

	FY 2018-19 Funding Allocation
Athletics Tutoring <ul style="list-style-type: none"> • All students face challenges, however the time demands for student-athletes are unique. These high achieving, academically successful students need additional support services to help them thrive. It is vital that the university invest in this diverse group because not only do they represent Cal Poly in sport at the national level but also because of their contributions to a diverse and vibrant campus community. Student-athletes represent 60 major degree programs across the six colleges, and 48% of our 561 student-athletes are underrepresented minority (URM) students compared to the 21% of URM students among the general campus population (Undergraduate Enrollment Profile, December 2019). • In fall 2018, the Office of Writing and Learning Initiatives (formerly the University Writing & Rhetoric Center) assumed responsibility for the Athletics tutoring program. SSF funds allowed the office to meet the academic support needs of student-athletes and enhance a partnership among the Writing and Learning Center, the Mustang Success Center, and Athletics, with staff in each unit working together to provide critical services to retain and graduate student-athletes. The tutoring program no doubt contributes to the academic success of Cal Poly's student-athletes; their six-year graduation rate is 85%. • Forty-five athletics tutors (ISAs) were hired for AY 2018-19 to offer 30- and 60-minute one-to-one and small group tutoring sessions to student-athletes. Tutoring was available Sunday through Thursday in four locations on campus with the main hub in Kennedy Library. Online tutoring options were also available during travel times. Student-athletes engaged in support for all subjects on an as-needed or required basis in consultation with their coaches and academic advisors. Tutors were recruited on an ongoing basis to meet the demands of student-athletes changing schedules. A graduate student assistant helped student-athletes connect with tutors for their classes and helped the Writing and Learning Center staff by tracking student-athlete tutoring sessions, noting their attendance and helping to determine when additional/alternative tutoring sessions were needed. 	\$95,000

	FY 2018-19 Funding Allocation
Graduate Education <ul style="list-style-type: none"> • SSF provided financial support for highly qualified graduate students and enabled them to achieve success in their educational goals in doing creative works that may be published or presented at a conference while supporting undergraduate courses and research programs. The funds were used to support 32 students (nine-month appointments) with Graduate Assistant (GA) appointments for continuing and newly admitted students. A GA appointment gives graduate students the much needed time and financial support to focus on and develop the research that is required for their culminating experience, allowing them to gain unparalleled training in their chosen field and course of study. Moreover, our graduate students play a key role in the development of our teacher-scholar culture throughout campus. 	\$200,000
University Advising - Mustang Success Center (MSC) <ul style="list-style-type: none"> • The MSC strives to create a “center” where collaborative services, support and programming are provided (that are not college/department specific) to ensure consistent, accurate and appropriate advice to “undergraduate students, Cal Poly Scholars, and student-athletes” at Cal Poly. The services will provide students a strong foundation that can serve in a positive way during their entire career at Cal Poly. • The MSC will: <ul style="list-style-type: none"> ○ Be a first point of contact for students who do not know where to begin ○ Help students navigate the university system ○ Take the lead on programming that is the same for students across colleges (PASS/PolyPlanner, Change of Major, transfer credit, etc.) ○ Collaborate with College advising centers to service students ○ Be accessible and convenient for all students ○ Connect students to appropriate campus resources 	\$539,220
Admissions - Recruitment and Outreach <ul style="list-style-type: none"> • SSF funds were used to: <ul style="list-style-type: none"> ○ Increase influence to anticipated target audiences (prospective students, parents, counselors & school personnel) to place Cal Poly among their top choices in a college education. ○ Increase participation in targeted recruitment and yield specific activities and events. ○ Increase the number of targeted contacts seen through use of the CRM. ○ Increase the number of applicants and enrolled students from targeted areas. ○ Provide opportunities for staff to meet and create new strategies to address the challenges of college for students from low-income families who were also often first-generation college students. ○ Participate in the Broaden the Partner Program to achieve greater student diversity and provide additional on-campus visit opportunities for prospective students and their supporters. <ul style="list-style-type: none"> ▪ Expand efforts of our student and alumni volunteers in support of our recruitment endeavors at targeted college fairs, school visits and on campus events. ▪ Collaborate with on campus representatives to support recruitment programs/events in target markets. ▪ Admissions participated in CA partner and local school visits, college fair programs in both CA and National markets, 46 student panel/college informational group sessions that primarily serve first generation and historically low-income populations via the Partners Ambassadors Program. ▪ Admissions coordinated over 60,000 visitors for daily campus tours and held over 100 high school events and six national yield events. 	\$310,000
Financial Aid <ul style="list-style-type: none"> • Financial Aid and Scholarships built an integrated scholarship software system that allows students to apply for Cal Poly Scholarships through a portal link and allows scholarship committees in all colleges to use that information in making scholarship selections. This ultimately streamlined the selection 	\$107,132

<p>process, ensured that all students can be considered (for scholarships with more detailed criteria) and that appropriate students were selected.</p>	
	<p align="right">FY 2018-19 Funding Allocation</p>
<p>Cal Poly Scholars (CP Scholar's)</p> <ul style="list-style-type: none"> • The CP Scholars is a university-wide program that seeks to recruit and retain high achieving low-income students from California schools. Student selected for this program receive annual scholarship funds, workshops and proactive advising, and a living-learning community residential experience. Scholars receive a technology package to support their 21st century learning. CP Scholars program brings together a network of services from Admissions, Housing, Financial Aid & Scholarships, Student Academic Services, the Mustang Success Center, and the participating academic colleges. • The CP Scholars program will: <ul style="list-style-type: none"> ◦ Provide the Scholars a single point of contact for transitional issues and advising needs for two years. ◦ Require advising for all first year CP Scholars. ◦ Require advising for all second year CP Scholars who are in academic difficulty. ◦ Coordinate and supervise peer mentors (current second year CP Scholars) who mentor first year CP Scholars. ◦ Provide academic support programming to CP Scholars offered in the residence hall learning community. ◦ Serve on the CP Scholars Programming Team. ◦ Participate in other CP Scholar events and activities. 	<p align="right">\$80,000</p>
<p>Kennedy Library</p> <ul style="list-style-type: none"> • The SSF investment maintains the high quality of Cal Poly's academic environment, saves student time, and reduces the private costs of scholarship and learning for every Cal Poly graduate and undergraduate student. This investment provides anytime, anywhere, no-cost access to high quality information for coursework, articles and books for research and reports, resources for design, and other project and individual work. These resources can be easily integrated into online course materials. • SSF funding has been used to support access to electronic resources and media used by students in art and art history, biological sciences, business, chemistry, engineering, ethnic studies, history, media studies, music, nutrition, statistics, theater, and other liberal arts programs. Continued funding in AY 2019-20 will provide access to digital information resources that support student coursework across multiple disciplines. Funding will also make it possible to maintain access to hundreds of high impact electronic scholarly journals in all fields of study at Cal Poly from major publishers, including Springer, Elsevier, Nature and Wiley. 	<p align="right">\$125,660</p>
<p>Center for Teaching, Learning and Technology (CTLT)</p> <ul style="list-style-type: none"> • The SSF funds provided salary and benefits support for the Writing Instruction Specialist and Inclusive Excellence Instruction Specialist. Both positions collaborate with faculty and CTLT staff. <ul style="list-style-type: none"> ◦ Inclusive Excellence Instruction Specialist: Strengthens inclusivity and diversity issues in the curriculum through a broad range of activities for faculty and departments, and serves and/or consults with university committees on assessment, curriculum, and inclusivity/diversity. ◦ Writing Instruction Specialist: Strengthens writing instruction through a broad range of activities involving faculty and departments, and serves and/or consults with university committees on assessment and curriculum. • SSF funds provided support for faculty participation in CTLT programs and workshops designed to strengthen their teaching skills, enhance their use of instructional technologies, and broaden their use of digital resources. <ul style="list-style-type: none"> ◦ "Flipping Your Classroom" A cohort of Cal Poly faculty convert key modules of existing courses into a flipped model of instruction. 	<p align="right">\$300,000</p>

<ul style="list-style-type: none"> o "Hybrid and Online Course Design" This learning community offers new and exciting ways to engage students beyond the lecture model, and to deliver flexible learning opportunities for students. 	
	FY 2018-19 Funding Allocation
<p>Center for Teaching, Learning and Technology (CTLT) – <i>continued</i></p> <ul style="list-style-type: none"> o "Teaching American Students - Learning Community" This learning community is particularly well-suited for international faculty and focuses on achieving high success in student learning through activities based on community members' needs. o "Reinventing the Large Lecture - Learning Community" This learning community supports instructors facing the challenges of creating powerful "learn by doing" experiences in lecture hall settings. o "Getting a Good Launch for New Faculty – Learning Community" This learning community supports instructors' journey toward "scholarly teaching" by exploring and applying research-informed best teaching practices. 	
<p>University Honors Program (UHP)</p> <ul style="list-style-type: none"> • The UHP brings together students, faculty, staff, and community members to support one another, seek challenges, solve problems, and participate in interdisciplinary learning. The program currently serves about 500 undergraduate students from nearly 60 different major degree programs. Students in the program represent each of Cal Poly's six colleges. Honors programming, initiatives, and curricular elements support the following outcomes and objectives: <ul style="list-style-type: none"> o Provide undergraduate students with access to interdisciplinary curricular and co-curricular learning experiences. o Develop, pilot, and assess new Honors courses. o Recruit new and continuing Cal Poly students to the Honors Program. o Continuously improve Honors student advising and pilot new collaborative efforts with Student Affairs and University Advising. o Develop, implement, and assess peer-to-peer mentoring activities. o Design and pilot new Honors study abroad experiences. o Showcase the work and accomplishments of Honors students and faculty. o Provide space in Kennedy Library to promote student learning and interdisciplinary collaboration. o Implement curriculum and course proposals for the improved Honors Program. o Attend national and regional Honors meetings in support of Honors programming and training. 	\$200,000
One-Time Allocations	FY 2018-19 Funding Allocation
<p>Baker-Koob Endowments</p> <ul style="list-style-type: none"> • The SSF funds supported student learn-by-doing projects including senior projects and master's theses. Thirty projects, ranging from \$500 to \$5000 and representing four of the colleges (CAFES, CENG, CLA, CSM), were fully funded. 	\$100,000
<p>College of Liberal Arts Mustang Band Uniforms</p> <ul style="list-style-type: none"> • Funds were used to purchase 250 full-dress marching band uniforms scheduled for delivery by the start of AY 2020-21. The new uniforms will incorporate updated materials and features for student comfort and functional longevity. These uniforms will meet the new Marketing/Branding specifications currently being implemented across university academic units. The new uniforms are expected to withstand the rigors of performance for at least 15 years. 	\$150,000
<p>College of Science and Mathematics Faculty in Residence Program</p> <ul style="list-style-type: none"> • Residential Faculty partner to establish an academic life and culture in the Residential Learning Communities. Living in the University Housing's on campus residential communities, they form strong connections with students, become an integral academic and community partner, and bridge the classroom experience to building a community. 	\$100,800

- | | |
|--|--|
| <ul style="list-style-type: none">Three tenure-track faculty received four WTU per quarter in release time since the beginning of the Faculty in Residence program in spring 2018 (for a total of 16 WTU per faculty). The residential faculty carry out their work through three main components: serving as a role and mentor to students, initiating and participating in residential community events/programming, and facilitating the involvement of other campus faculty colleagues in residential communities. | |
|--|--|