<table>
<thead>
<tr>
<th>Initiative</th>
<th>Impact to Student Success</th>
<th>Total Allocation: $100,000</th>
<th># Students Impacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Engagement</td>
<td>This initiative provides support for programing, training and related activities sponsored through the Office of University Diversity and Inclusion to further Cal Poly’s commitment to diversity.</td>
<td></td>
<td>22,000</td>
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<td></td>
<td>- Hosted Hispanic Heritage Month Celebration</td>
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<tr>
<td></td>
<td>- Hosted Black History Month Celebration</td>
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<td></td>
<td>- Hosted Faculty &amp; Staff Association Mixer</td>
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<td></td>
<td>- Sponsored diversity related guest speakers</td>
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<td></td>
<td>- Supported PolyCultural Weekend</td>
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<td></td>
<td>- Provided Diversity &amp; Inclusion Enrichment Grants for diversity related events.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Initiative</th>
<th>Impact to Student Success</th>
<th>Total Allocation: $151,000</th>
<th># Students Impacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEACoN Mentoring Program</td>
<td>This initiative helps educate and empower underrepresented students by matching faculty mentors with students.</td>
<td></td>
<td>56</td>
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<td></td>
<td>- Matched students from a variety of disciplines with faculty members from across campus.</td>
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<td></td>
<td>- Hosted quarterly networking meetings</td>
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<td></td>
<td>- Quarterly meetings discussed strategies to be successful at Cal Poly, time management tips, and mentoring best practices</td>
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<td></td>
<td>- Faculty mentors met with their student mentees individually, in addition to attending group meetings</td>
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<tbody>
<tr>
<td>BEACoN Research Project</td>
<td>Twenty faculty research projects were selected by OUDI. Students then applied for the projects and faculty selected students to work on their projects. Both the faculty mentors and students received a stipend. During the course of the two quarter program, students met in person and virtually with their mentors, and also attended BEACoN workshops where we discussed tips on getting research done, and how to present research. Students worked with faculty on their research projects and gained valuable research skills in their respective disciplines. Students presented their work at a virtual symposium in the Spring quarter.</td>
<td>20</td>
<td></td>
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</tbody>
</table>