



**Student Success Fee Impact Report
FY 2020-2021**

Academic Affairs – FY 2020-21 SSF Impact Report	Paid Faculty Members	# Classes Offered	# Students Served	FY 2020-21 Funding
<p>College of Agriculture, Food and Environmental Sciences (CAFES)</p> <p>Student Success Fees provide CAFES funding for faculty that offer students access in critical areas, to additional classes and labs helping alleviate bottlenecks across the college ensuring student progress towards degree.</p> <p>The use of SSF resources supported the colleges’ expanding student FTE by providing funding for 12 faculty salary lines, which offered 253 additional classes to 2,838 students for academic year 2020-21 that would have otherwise not existed without funds from the fee</p>	12	253	2,838	\$1,542,416
<p>College of Architecture and Environmental Design (CAED)</p> <p>The use of SSF resources supported two faculty salary lines and one staff position, which offered eight additional classes to 449 students for academic year 2020-21 that would have otherwise not existed without funds from the fee.</p> <p>The College of Architecture and Environmental Design (CAED) Student Success Fee continued funding the Instructional Shops Manager position as well as two interdisciplinary tenure-track faculty hires, in LARC and ARCH.</p> <p>The Instructional Shops Manager for CAED supervises staff and student assistants working with faculty to provide class specific services for students.</p>	2	8	449	\$336,389
	Staff Position			1
<p>Orfalea College of Business (OCOB)</p> <p>Orfalea College of Business used Student Success Fee monies offering classes through the 2020-21 academic year in high demand areas of GE and the majors, which includes paying the salaries for 10 tenure/tenure track faculty members. The</p>	10	59	1,673	\$1,502,185
	Staff Position			

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<p>10 professors taught 1,673 students in 59 courses that would have otherwise not existed without funds from the fee.</p> <p>The Student Success Fee Committee meets annually with the goal of gathering student input on directing funds towards student development and enhancing educational quality for students within Orfalea. This committee was composed of student leaders within the college across all class levels and majors in Orfalea, led by the Assistant Dean for Student Success.</p>				
<p>College of Liberal Arts (CLA)</p> <p>The positions, directly and indirectly supported by Student Success Fee funding, allowed the College of Liberal Arts to offer the equivalent of ~143 sections of 4-unit classes throughout the 2020-21 academic year. CLA used the average of the actual cost (full salary based on a 36-unit teaching load + 9 IRRS + benefits) of the tenure-line faculty compensations to calculate the cost of the classes. The use of SSF resources supported 15.6 faculty salary lines, which allowed access for ~3,866 students in 143 classes offered by the college that would have otherwise not existed without funds from the fee.</p>	15.6	143	3,866	\$2,278,047
<p>College of Engineering (CENG)</p> <p>Student Success Fees, in addition to our College budget, have allowed CENG to add course capacity and offerings to students. These additional courses allow students to stay on track with their progress to degree, enabling students to complete their degrees more quickly and efficiently. As a College, we are also able to broaden our offerings to students with this additional funding source.</p> <p>The use of SSF resources supported 19 faculty salary lines, which the College of Engineering was able to offer 400 additional course sections with 4,296 seats (lecture and lab) during the 2020-21 academic year that would have otherwise not existed without funds from the fee.</p>	19	400	4,296	\$2,952,991
<p>College of Science and Mathematics (CSM)</p> <p>Student Success Fees provided CSM funding for lecturers in most CSM departments: Chemistry & Biochemistry, Physics, Mathematic, Statistics and Kinesiology and Public Health.</p>	29	474	11,565	\$2,558,205

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<p>Additional sections were offered in our first-year service courses, providing more seats in introductory service courses allowing students to stay on track with their academic plan and graduate on time.</p> <p>The use of SSF resources represented a total of 29 full-time lecturer equivalents: 3 in Chemistry & Biochemistry, 3 in Statistics, 7 in Mathematics, 11 in Physics, and 5 in Kinesiology & Public Health. This offered 474 additional course sections to 11,565 students during the 2020-21 academic year that would have otherwise not existed without funds from this fee.</p>				

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<p>Office of Writing and Learning Initiatives (OWLI)</p> <p>OWLI - Athletics Tutoring</p> <p>Student-athletes represent nearly all degree programs across the six colleges, and nearly half of our student-athletes are underrepresented minority (URM) students. Contributing to the academic success of student-athletes is the support they receive to balance the academic rigor of the university with a commitment to their sport. Student Success Fee funds allow the Office of Writing and Learning Initiatives to meet the academic support needs of student-athletes and enhance a partnership among the Writing and Learning Center, the Mustang Success Center, and Athletics.</p> <p>Eighty-three athletics tutors (Instructional Student Assistants) were hired for AY 2020-21 to offer 30- and 60-minute one-to-one and small group tutoring sessions to student-athletes. Tutoring was available online throughout the entire year in response to the COVID-19 pandemic. Student-athletes engaged in support for all subjects on an as-needed or required basis in consultation with their coaches and academic advisors. Tutors were recruited on an ongoing basis to meet the demands of student-athletes' changing schedules. A graduate student assistant helped student-athletes connect with tutor's classes and helped the Writing and Learning Center staff by tracking student-athlete tutoring sessions, noting their attendance, and helping to determine when additional/alternative tutoring sessions were needed. The use of SSF resources supported 83 athletics tutors salary lines, which funded 196 student athletes receiving tutoring through the program, with a total of 2,552 tutoring appointments.</p>	<p>\$97,920</p>

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<p>Cal Poly Scholars (CP Scholars)</p> <p>Cal Poly Scholars Advisors serve all of the 523 Year 1 and Year 2 Cal Poly Scholars. For the AY 2020-21 the advisors met with all but 2 of the 523 Cal Poly Scholars, with a total of 3149 advising interactions. The advisors also provided a specialized “SLO Days Your Advising Toolkit” presentation to incoming first year Cal Poly Scholars and a Class Registration Workshop for the Cal Poly Scholars’ UNIV 100 course. In an end-of-year survey of all Year 1 and Year 2 Cal Poly Scholars, the students indicated overwhelmingly that they could identify campus resources they could use to support their academic needs and that they understood that their Cal Poly Scholars advising requirement was met by meeting with their assigned advisor in the Mustang Success Center.</p>	\$80,000
<p>Kennedy Library</p> <p>This investment maintains the high quality of Cal Poly’s academic environment, saves student time, and reduces the private costs of scholarship and learning for every Cal Poly graduate and undergraduate student. This investment provides anytime, anywhere, no-cost access to high quality information for coursework, articles and books for research and reports, resources for design, and other project and individual work. These resources can be easily integrated into online course materials.</p> <p>Funding in AY 2020-2021 has been used to support access to electronic resources and media used by students in art and art history, biological sciences, chemistry, data sciences, engineering, ethnic studies, history, media studies, music, nutrition, physics, statistics, theater, and many other disciplines included in the eBooks subscription to all Taylor & Franics titles published from 2016-2020. Continued funding in AY 2021-2022 will provide access to digital information resources that support student coursework across multiple disciplines. Funding will also make it possible to maintain access to hundreds of high impact electronic scholarly journals in all fields of study at Cal Poly.</p>	\$121,205
<p>Center for Teaching, Learning and Technology (CTLT)</p> <p>SSF funds provide salary and benefits support for the Writing Instruction Specialist and Inclusive Excellence Instruction Specialist. Both positions collaborate with faculty, departments and colleges across campus, enhancing curricular offerings.</p> <ul style="list-style-type: none"> ○ Inclusive Excellence Instruction Specialist: Strengthens inclusivity and diversity issues in the curriculum through a broad range of activities for faculty and departments, and serves and/or consults with university committees on assessment, curriculum, and inclusivity/diversity. ○ Writing Instruction Specialist: Strengthens writing instruction through a broad range of activities involving faculty and departments, and serves and/or consults with university committees on assessment and curriculum. 	\$278,888

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<p>SSF funds also support faculty participation in CTLT programs and workshops designed to improve student success. These programs and workshops strengthen faculty teaching skills, enhance their use of instructional technologies, and broaden their use of digital resources. During 2020-21, two types of workshops were funded with SSF funds:</p> <ul style="list-style-type: none"> ○ “Introduction to Equitable and Inclusive Teaching.” This introductory workshop introduces faculty to evidence-based teaching strategies for equity and inclusion, supports faculty in developing an inclusive course climate, encourages faculty to reflect on the impacts of social identities in higher education teaching and learning environments, and supports faculty in further developing an equitable and inclusive teaching lens. Participating in this program is a way for faculty to contribute in concrete and powerful ways to the goals of making Cal Poly more equitable and inclusive. ○ “Effective Teaching Practices.” This program fosters connections and peer exchanges among faculty participants. Each cohort is supported by two facilitators. 	
<p>University Honors Program (UHP)</p> <p>The University Honors Program (UHP) brings together students, faculty, staff, and community members to support one another, seek challenges, solve problems, and participate in interdisciplinary learning. The program currently serves 500 undergraduate students from 58 different degree programs. Students in the program represent each of Cal Poly’s six colleges. Honors programming, initiatives, and curricular elements support the following outcomes and objectives:</p> <ul style="list-style-type: none"> ○ Provide undergraduate students with access to interdisciplinary curricular and co-curricular learning experiences with other high achieving students and faculty. ○ Support unique leadership training, junior capstone, project-based learning, and service learning opportunities for Honors students. ○ Showcase the work and accomplishments of Honors students and faculty through poster-sessions, receptions, and publications. ○ Provide space in Kennedy Library to promote student learning and interdisciplinary collaboration and research. <p>Student Success Fee funds cover the cost of faculty to teach the various courses and programs unique to the UHP, supplies and materials for these courses and programs, student assistants to help develop and run the programs, and an administrative support coordinator to support the UHP and the Honors Director.</p>	<p>\$211,573</p>